

FASIG Strategic Plan 2018
(finalized 2/21/2018)



MISSION: The mission of the Foot and Ankle Special Interest Group (FASIG) is to promote excellence in orthopaedic foot and ankle physical therapy.

VISION: The Foot and Ankle Special Interest Group (FASIG) will be a world leader in advancing orthopaedic foot and ankle physical therapy.

Goal 1: Research will ensure foot and ankle rehabilitation practice is current and evidence based.

Objectives/ Initiatives:

1. *FASIG will support and engage in Research*
 - a. Provide to the Orthopedic Section each year the names of 2 FASIG members to serve as foot and ankle specialist content reviewers for grants, abstracts, meeting planning, and other related tasks
 - b. Create and/or disseminate via email blast one opportunity for foot and ankle conference presentations each year.
 - c. Engage a task force to identify research priorities that will help FASIG guide funding decisions by the end of 2018.
2. *FASIG will improve the level of competitiveness of foot and ankle researchers within our membership.*
 - a. Develop and award one “traveling award” to support researchers to advance their skills or connect with another researcher/lab.
3. *FASIG will provide activities that translate evidence into PT Practice*
 - a. Complete 1 webinar each year using the Orthopaedic Section webinar platform to disseminate current evidence into clinical practice for our members.
 - b. Develop a literature dissemination strategy (email, RSS feed, social media) in 2018 and initiate strategy by end of 2018

Goal 2: Developed and distribute resources that promote the optimal utilization of foot and ankle content in PT practice.

Objectives/ Initiatives:

1. *FASIG will identify and address practice related challenges*
 - a. In 2018 develop a task force to query members regarding clinical challenges to allow rating and prioritizing
2. *Promote excellence in foot and ankle practice.*

- a. Develop a survey in 2018 to assess if entry-level standards previously developed are being used.
 - b. In the next 3 years create a framework for establishing “expert practice” for foot and ankle, including the training, fellowships, and content
 - c. Develop a draft curriculum (standards and terminology) to support “foot and ankle specialist” by the end of 2018
3. *Develop practitioner and patient-centered education materials.*
- a. Produce one patient hand-out that can be disseminated to our membership to aid in translating new evidence into clinical practice

Goal 3: FASIG will support relationships to meet strategic objectives.

Objectives/ Initiatives:

- 1. *FASIG will engage with its members*
 - a. Quarterly newsletters will be sent to membership to maintain open communication
 - b. Establish FASIG Awards for recognition of achievement within the SIG in 2018 for the first awards to be giving in 2019 (consider research, practice, service to SIG, student)
 - c. Providing information to schools (PT/PTA)
 - i. Develop promotional “info decks” that can be used by schools/ Chapters
- 2. *FASIG will engage with the Orthopaedic Section*
 - a. FASIG will identify and promote FASIG programming for annual meetings such as CSM.
 - b. Submissions to Orthopaedic Practice will occur as requested and scheduled.
 - c. FASIG will engage with other SIG’s or Orthopaedic Section initiatives or programming as requested.
- 3. *FASIG will engage with the wider APTA and its constituents*
 - a. Collaborate with sections
 - i. Develop task force to establish contacts with pertinent sections/ SIGs for the purpose of: info sharing, research, practice standards, fellowship establishment in the next 2 years
 - b. Chapter FASIG liaisons
 - i. Identify and develop relationships to establish a FASIG liaison at the APTA Chapter level in 2018.
- 4. *FASIG will engage with all external relationships to meet its goals.*
 - a. Evaluate external relationships on an on-going and as needed basis.
 - i. Use FASIG leadership with the Section Board Liaison to evaluate all new and ongoing relationships with external professional organizations