Academy of Orthopaedic Physical Therapy: ORF-SIG Business Meeting

1/24/19



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Leadership

• Board Liaison: Aimee Klein

Vice President: Kathleen Geist

Nominating Committee

Matt Stark (Outgoing)

• Melisa Dreger (Chair)

Mary Derrick

• Incoming: Robert Schroedter

ABPTRFE Update

• Kendra Harrington message:

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Agenda

- 6:45-6:55 ABPTRFE Update
 - Kendra Harrington
- 6:55-7:05 Old Business:
 - Call For Proposals
 - Pre-Con Course
 - Mentor Development Tool
 - Applicant Sharing
 - Resident Interviews
 - CSM Activities

- 7:05-7:30 New Business
 - ED-RFSIG Update (Sara Kraft)
 - Strategic Plan
 - · Mission, Vision, Goals and Strategies
 - ABPTRFE Policies and Procedures Review timeline and Survey Results
 - Administration Survey
- 7:30-7:45
 - Questions and other items

Call For Proposals-

- Quarterly Orthopaedic Practice Magazine
 - · Presidents message
 - Resident/Fellowship Case report
 - Res/Fellowship Research
 - Survey outcomes
- Deadlines

- CSM Educational Course Proposals
 - Denver, Colorado
 - February 12-15th, 2020
 - Interested contact Kathleen Tierney Geist
 - kgeist@emory.edu

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Old Business

- Pre- Con Course: Clinical excellence and quality standards in Residency/Fellowship Education
 - SPECIAL THANKS!
 - Kirk Bentzen, Kathleen Geist, Tara Jo Manal, Eric Robertson, Aimee Klein, Matt Haberl
 - 60 Participants!
 - Participants engaged in breakout sessions and will have access to our programs example forms for next 6 months.
- Annual Mentor Development Tool
 - SPECIAL THANKS!
 - Kris Porter, Arlene McCarthy, Matt Haberl and Carol Jo Tischner
 - Working on updating current Annual Mentor Evaluation forms to be more fruitful for programs.
 - Currently trialing in our own programs and once complete will share with members.
 - Follow up Webinar to come with a date to be determined!

Old Business

- Applicant Sharing (Steve Kareha)
 - Standardized Application date
 - Less than 50% of surveyed were interested in this.
 - · Details published in next OP Magazine
 - R/F Aggregate Data Breakdown
 - Peter McMenamin met with Ryan Bannister (RF-PTCAS)
 - Confidentiality prohibits information sharing of Applicant data in RF-PTCAS to Program Data in Accreditation Management System
 - Next Steps:
 - Task Force to explore other avenues for information sharing or research
- ACAPT White Paper regarding Resident interviews on terminal internships.
 - Kirk Bentzen and Carrie Schwoerer are meeting with Carol Beckel at CSM

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Other CSM Res/ Fellowship Meetings

- Academy of PT Education Res/ Fellowship SIG
 - Thu., Jan. 24 8:00 10:00 AM
- Cardiopulmonary Section Res/ Fellowship SIG
 - Thu., Jan. 24 8:00 10:00 AM
- Academy of Neurologic PT- Improving Neurologic Residency Collaboration Breakfast By Invitation Only
 - Fri., Jan. 25 6:30 -7:30 AM
- Sports PT Section Res/ Fellowship SIG
 - Fri., Jan. 25 1:50 2:40 PM
- Oncology Section Informational Roundtable Discussions for Oncology Specialty Exam and Residency Programs
 - Sat., Jan. 26 7:30 8:30 AM

Res/Fellowship Courses at CSM

Session Title	Event Type	<u>Section</u>	Day	<u>Time</u>	End Time
Residencies, Rookies, and Rules, Oh My! (AC-1B-5596)	Educational Sessions	Academy of Acute Care PT	Thu., Jan. 24	11:00 AM	1:00 PM
Designing Residency and Education Programs to Drive Clinical Quality Improvement (ED-1B-8081)	Educational Sessions	Academy of PT Education	Thu., Jan. 24	11:00 AM	1:00 PM
Breaking Down Silos: Innovative Resources for Residency-Fellowship Educators (ED-1C-9715)	Educational Sessions	Academy of PT Education	Thu., Jan. 24	3:00 PM	5:00 PM
Mentorship: Delivering on the Promise on a National Scale (PP-1C-9314)	Educational Sessions	Private Practice Section	Thu., Jan. 24	3:00 PM	5:00 PM
The Value of Postprofessional Residency, Fellowship, and PhD Training (RE-1C-0512)	Educational Sessions	Section on Research	Thu., Jan. 24	3:00 PM	5:00 PM
Clinical Instructor Versus Residency Mentor: What's the Difference? (ED-2A-1551)	Educational Sessions	Academy of PT Education	Fri., Jan. 25	8:00 AM	10:00 AM
Improving Efficiency in Residency and Fellowship Admissions (ED-2B-8290)	Educational Sessions	Academy of PT Education	Fri., Jan. 25	11:00 AM	1:00 PM
Acute Care Residencies: Multiple Models, Multiple Triumphs, Unified Vision (AC 2B-6769)	-Educational Sessions	Academy of Acute Care PT	Fri., Jan. 25	11:00 AM	1:00 PM
Pursuing Personal Goals Through a Variety of Paths: Perspectives from Residents (WH-2C-5889)	Educational Sessions	Section on Women's Health	Fri., Jan. 25	3:00 PM	5:00 PM
Case-Based Clinical Reasoning: Integration for Learners Across a Continuum (ED 3A-8126)	-Educational Sessions	Academy of PT Education	Sat., Jan. 26	8:00 AM	10:00 AM

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RFESIG UPDATE

- Think Tank Resources-Residency/Fellowship education resources have been vetted and finalized.
- Over 70 resources to share on various topics that cross specialty areas
- Open to all
- APTE will post them open to all on the new webpage under member resources-will have a sneak peak at the RFESIG MEETING

RFESIG update

- Research Collaborative Group has been established and the mission of the group is to positively impact societal health and patient outcomes by facilitating highimpact, collaborative, physical therapy residency and fellowship education research.
- To Learn more Raine Osborne will be giving an update at the RFESIG meeting





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Get Involved. Have Your Say. Make A Difference.

RFESIG update

- RFESIG meeting
- Thursday Jan 24th from 8-10am
- Walter E. Washington Convention Center Room 208 AB

Strategic Plan

Special Thank you to all of those involved in our Strategic Planning

- Geist, Kathleen Tierney
- Bentzen, Kirk
- Calley, Darren
- Cieslak, Kathy
- Gaines, Christopher M.
- Kareha, Stephen
- Dreger, Melissa
- Malloy, Molly

- McDonnell, Mary Kate
- Nonaka, Sarah
- Frazee, Megan M
- Kris Porter
- Matt Stark
- Derrick, Mary
- Lloyd, Chrysta T.
- Thomason, Matthew

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Strategic Plan

- Vision:
 - To be a **community of excellence** in orthopaedic residency and fellowship education
- Mission:
 - Serve and support the orthopaedic residency and fellowship community

GOAL: The process of residency and fellowship accreditation will be positively impacted through *relationship building and advocacy*.

- **OBJECTIVE**: Formalize the ORF-SIG's liaison role between ABPTRFE and members/directors of residency and fellowship programs to promote communication and excellence in practice.
 - Identify a communication method to allow residency and fellowship directors to communicate needs to ORF-SIG by the end of 2019.
 - Communicate in writing all Residency and Fellowship matters with the AOPT Board Liaison on a minimum quarterly basis.
 - Serve as the liaison from AOPT to ABPTRFE regarding all orthopaedic residency and fellowship matters on a quarterly basis.
 - Establish a current ORF-SIG member as a member of the ABPTRFE Standards Committee by 2020.
- OBJECTIVE: Establish relationships with other stakeholders related to residency and fellowship
 education.
 - Communicate with entry-level PT education stakeholders (programs, students, and clinical site/instructors, Clinical Education/ACAPT) to enhance understanding of and access to residency and fellowship education by 2020.
 - Meet with other Academy/Section Residency/Fellowship leadership on a quarterly basis regarding shared initiatives.
 - Establish liaisons with the Academy of Education-RFSIG to collaborate on residency and fellowship research, shared resources and other residency/fellowship matters by the end of 2019.
 - Identify an ORF-SIG Liaison to communicate with AAOMPT leadership and Program Director-SIG regarding OMPT Fellowship accreditation issues and opportunities for networking by the end of 2019.

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GOAL: *Excellence* in orthopaedic residency and fellowship education will be promoted.

- **OBJECTIVE**: Provide and encourage the use of mentoring resources for all orthopaedic residency and fellowship programs to establish common practice strategies.
 - Develop mentorship resource task force by end of 2019
 - Survey current programs about innovative mentoring strategies and environments by 2020.
 - · Review and disseminate current research and existing resources on mentoring best practices by January 2020.
 - Provide educational webinars and resources for the mentorship and development of mentors and faculty by 2021.
 - Identify and address gaps in current research regarding effective mentorship practice by January 2022.
 - · Create and distribute a mentoring resource by 2023.
- OBJECTIVE: Provide resources to enable programs to perform regular curriculum monitoring and evaluation.
 - Develop curriculum task force by the end of 2019.
 - Collect and share resources that programs are using to meet the New Quality Standards requirements for clinical residencies/fellowships by 2020
 - Identify areas that need to be modified or added to the AOPT's curriculum package to meet the new DRP/DFP and Quality Standards requirements, and communicate these needs to the ISC editor by Jan 1, 2021.

GOAL: Excellence in orthopaedic residency and fellowship education will be promoted.

- OBJECTIVE: Identify developmental changes in residency and fellowship education that are impacting
 programs and their participants.
 - Disseminate a poll to program directors to query the interest in participating in a standardized offer date for orthopaedic residency programs at CSM 2019.
 - Develop task group to evaluate annual aggregate data regarding the number of residency/fellowship positions, availability and sharing of resources by 2019 year end.
 - · Develop task group to monitor and evaluate ABPTRFE Quality Standards, and the new Policies and Procedures by 2019.
 - · Survey current res/fellowship programs in 2019 regarding changes in ABPTRFE Quality Standards and impact on sustainability.
 - · Evaluate the new ABPTRFE Policies and Procedures and the impact this will have on program development by 2020.
- OBJECTIVE: Facilitate the conduct of research in residency and fellowship education.
 - · Identify a member of the ORF-SIG to lead orthopaedic residency and fellowship education research by end of 2019.
 - Create a research work group by 2019 to work with AOPT Research Committee.
 - Develop and distribute a residency and fellowship research agenda by 2020.
 - · Request funding from AOPT for funding one research project annually by the end of 2019.
 - Solicit members to write and publish at least one resident/fellow case report/case series or research report annually in Orthopaedic Practice by 2020.
 - Provide annual reference list of clinically relevant journal articles related to residency and fellowship to members via Orthopaedic Practice magazine.

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GOAL: Members of the ORF-SIG will be *engaged and connected*.

- OBJECTIVE: Recruit relevant stakeholders to become members of the ORF-SIG.
 - Investigate the possibility of adding residency and fellowship roles to the Academy database by 2019 year
 - Determine current member make up (Program Directors, Faculty, Mentors, Resident/Fellow Graduates, current or aspiring res/fellow) by 2019 year end.
 - Recruit 100% of program directors & >50% program faculty to be members through annual requests, monitoring of ABPTRFE developing and accredited programs, engagement with other relevant SIG's, promotion at CSM and Next Conference by 2021 CSM.
 - Increase ORF-SIG membership by 10% by recruiting aspiring or current residents and fellows through promotional efforts by 2020.
 - Promote the ORF-SIG at at-least one national conference per year by funding and having a presence at the
 meeting.
- OBJECTIVE: ORF-SIG membership will be reached and engaged across all program and membership categories.
 - 50% of members will read/receive direct emails to members by 2020 (Send read/receipt in outlook for tracking).
 - At least 50 members will attend ORF-SIG quarterly webinars and CSM in person annual meeting by 2020
 - Greater than 50% of members will participate in ORF-SIG distributed surveys.
 - ORF-SIG Leadership will recruit members to engage in all liaison positions and work groups to complete required strategic planning by 2020.

Moving Forward

- Please let us know if there is anything significant that we missed.
- Gain approval from AOPT Board
- IMPLEMENT!
 - Please meet with Kathleen, Mary or myself to get involved after the meeting.

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Excellence:

-ABPTRFE Policies and Procedures Survey

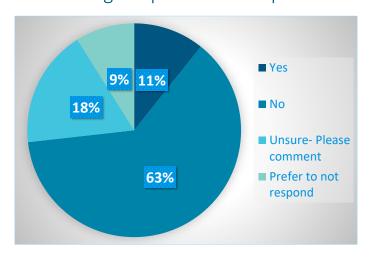
- Timeline:
 - 6/30/17 New Quality Standards released with implementation expected by
 - 1/1/2018 for new programs
 - 1/1/2019 for existing.
 - 3/13/2018 ABPTRFE extended the date to 1/1/2020 for existing programs.
 - 6/1/2018 ABPTRFE New Policies and Procedures Released in ABPTRFE Newsletter
 - 11/16/2018 Complimentary documents to the P&P were released including Substantive Changes documents.
 - 12/2018 AAOMPT PD-SIG members and ORF-SIG members identified the significant strain some of the new policies may have on their programs.
 - To fully understand the impact the new policy 13.4 Substantive changes will have on programs the ORF-SIG in collaboration with the AAOMPT PD-SIG developed a survey released 12/17/18

Residency Survey Results

- 57/104 (55%) programs responded
- 40/57 (70%) are Multi-site programs
- 20/57 (35%) Were not yet aware of the Policy changes
- 24 / 57 (42%) are unsure or will not keep their accreditation status with ABPTRFE.
 - Clinical Sites: 356 / 533 (67%)
 - Annual Resident Graduates: 311 / 436 (71%)

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Are you in support of the ABPTRFE's policies on requiring additional site visits (beyond those required in standard accreditation/re-accreditation processes) as outlined in the new Substantive Change Implementation policies?



OMPT Fellowship-Specific Concerns

- Item 13.4 "Change in Curriculum" requires a physical site visit for every additional participant practice site after the addition of a second new practice site in one calendar year.
- 4.2.4 Admission Criteria: requiring residency training, or American Board of Physical Therapy Specialties (ABPTS) specialist certification-i.e. the elimination of the "Skills Track" as the third path for admission to a fellowship program.
- New standards driving the potential for a two-tiered standard for Orthopaedic Manual Physical Therapy (OMPT) Fellowship Programs.

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Fellowship-Specific Survey Results

- 26 / 32 (81%) ABPTRFE accredited OMPT Fellowship Programs completed survey
- 20 / 26 (77%) were **not** in support of requiring **physical site visits** for new participant sites
- The opposed programs offer 250 (90%) of the available training positions annually.
- Estimate the need to add a total of 232 participant sites in 2019, costing a total of approximately \$111,000 in total for physical site visits alone.
- New admissions criteria will threaten to shut down many of these programs
- All of the opposed programs are considering credentialing outside of the ABPTRFE/APTA.

OMPT Fellowship-Specific Actions Taken

- 12/21/18 Letter sent to ABPTRFE and ABPTRFE Standards Committee signed by 13 OMPT Fellowships stating our concerns, reasoning and desire to look for outside credentialing if policies not rescinded
- January, 4 2019 Letter templates for FiTs, residents, graduates, mentors, and organizations developed
- January 5-current Letter templates distributed and currently FiTs, mentors, graduates and organizations have been sending to ABPTRFE requesting action.
- January 8, 2019 Facebook Live with Brandon Poen (HET Podcast) viewed approx. 1500 times and podcast version downloaded 300 times
- This week Cam McDonald and Joe Donnelly on HET Podcast to discuss further
- Going forward Need to continue to have stakeholders voice concerns

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Discussion

- AOPT Board is fully aware of the ongoing challenges and are meeting with key stakeholders in spring
 - Programs are encouraged to contact the ABPTRFE Board members and staff regarding concerns.
- FOR MORE INFORMATION:
 - THE HEALTHCARE EDUCATION TRANSFORMATION PODCAST
 - Joseph Donnelly and Cameron MacDonald did a podcast episode
 - Part 1: http://directory.libsyn.com/episode/index/id/8096156
 - Part 2: http://directory.libsyn.com/episode/index/id/8284187
 - Mark Shepard
 - https://healthcareeducationtransformationpodcast.libsyn.com/ompt-fellowshipregulationschanges-the-impact-on-fellowship-programs-featuring-dr-markshepherd?fbclid=IwAR3IOhhG3BXLSmRAZMESG46JlfEu79xtMhXtAVZnQVVAo0u-4r82S-NxOe0

Excellence: ORF-SIG Administration Survey

Please identify your primary role

What type of post-professional education do you provide?

Please identify which program description fits your Residency/Fellowship model

How long has your program been accredited by ABPTRFE?

How many residents/fellows do you accept per year?

How many residency/fellowship cohorts does your program accept from January to December?

Have you added additional staff members, such as a Program Coordinator, to assist in administrative tasks

• What was the reasoning for addition additional staff members?

As a Program Director, how many residency or fellowship programs do you oversee administratively?

As a Program Director, how much time is dedicated to residency/fellowship administrative tasks per week?

• Rank the top five administrative duties that require the most dedicated time per week.

As a Program Coordinator, how much time is dedicated to residency/fellowship administrative tasks per week?

• Rank the top five administrative duties that require the most dedicated time per week.

Are there any barriers to providing administrative support for your respective programs?

Other comments:

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Other items?

Thank You!

Don't forget next SIG Webinar meetings

WebEx: April 17th 10am CST

• WebEx: July 24th 11am CST

• WebEx: October 23rd 12 noon CST



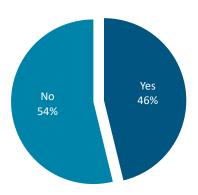
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Survey Results: Respondents

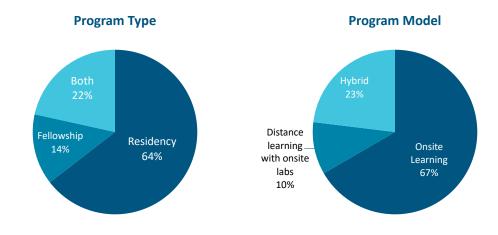
• Job Title

- Program Directors (76)
- Program Coordinator (1)

Interested in Common App

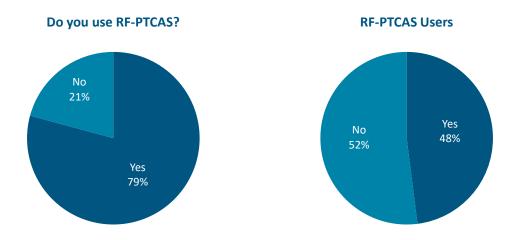


Survey Results: Respondents



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Analysis of Interest in Common App



Full Results in next edition of OP