# Moving Forward With the Movement System: Let's Work Together

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# Learning Objectives:

- 1. Understand the concept of the movement system as an identity for the profession.
- 2. Identify strategies for implementing the movement system concept into education, research, and orthopedic or neurological practice.
- 3. Describe methods for teaching and performing movement analysis.
- 4. Understand processes to be used in faculty development and curricular design for implementation of the movement system into an educational program.



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# 2011 HOD Charge to the BOD "...review and revise its current APTA Vision Sentence for Physical Therapy 2020 ... to reflect the vision of the profession of physical therapy and its commitment to society beyond 2020."

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# **APTA Vision Statement** Transforming society by optimizing movement to improve the human experience Adopted by APTA HOD 2013 www.apta.org/Vision APTA els i

## **Guiding Principles** • Identity • Quality Collaboration Value Innovation Consumer centered • Access/equity Advocacy MAPTA

# Vision Principle; Identity

The physical therapy profession will <u>define and promote the</u> <u>movement system as the foundation for optimizing movement</u> to improve the health of society. Recognition and validation of the movement system is essential to understand the structure, function, and potential of the human body. The physical therapist will be responsible for evaluating and managing an individual's movement system across the lifespan to promote optimal development; diagnose impairments, activity limitations, and participation restrictions; and provide interventions targeted at preventing or ameliorating activity limitations and participation restrictions. The movement system is the core of physical therapist practice, education, and research.

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## Historical Calls for the Movement System as our Body of Knowledge

- Florence Kendall emphasized the importance of the profession establishing a relationship with a system of the body (McMillan, 1980).
- The Rose Garden Group (Delitto, Irwin, Gossman, Guccione, Zadai, Sahrmann, Burkardt, Kigin, Michels, and others) recommended that the profession promote the development of the movement system (1990).
- Diagnosis Dialogue Conference Outcome: Movement System is the fundamental system associated with physical therapy (2006).

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# Why Label the Human Movement System as our Identity?

- "Physical therapy today is in the midst of a crisis of identity."
- "We must ask ourselves if in our attempt to develop in multiple directions we have assumed a cloak of unidentifiability".

Hislop, H.J. (1975). Tenth Mary McMillan Lecture. The not-so-impossible dream. *Physical Therapy*, Oct;55(10), 1069-80.

"The identity crisis Hislop saw a decade ago has worsened. We, as a profession, may be doing more things, but in no way have we developed a true sense of who and what we are. All too often, we are defined by the tasks we do, and, as a result, only those who have seen therapists in practice have the vaguest notion of who and what we are."

Rothstein, J.M. (1986). Pathokinesiology-A Name for Our Times? *Physical Therapy*, 66, 364-300 MAPTA

## 2017: External Perceptions of our Identity

Top definitions of physical therapy in order as they appeared in a google search.

Yahoo Dictionary

"The treatment of physical dysfunction or injury by the use of therapeutic exercise and the application of modalities, intended to restore or facilitate normal function or development"

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## 2017: External Perceptions of our Identity

## Merriam-Webster

Therapy for the preservation, enhancement, or restoration of movement and physical function impaired or threatened by disability, injury, or disease that utilizes therapeutic exercise, physical modalities (as massage and electrotherapy), assistive devices, and patient education and training—called also *physiotherapy* 





## 2017: External Perceptions of our Identity

http://www.diffen.com/difference/Chiropractor\_vs\_ Physical\_Therapist

"A chiropractor is a professional who is engaged in the diagnosis and treatment of mechanical disorders of the musculoskeletal system, whereas a **physical therapist** (also called physiotherapist) is a medical professional who provides treatment in case of injury, disease or caused due to aging, to assist and restore mobility and function."

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# Physical Therapy: Our 2017 Identity

- A health profession not defined by the techniques we use but by what we know.
- The movement system is the foundation of our practice, education and research.

# Why?

- Unify the profession by re-claiming our value as experts in movement analysis/task analysis.
- Identify the root cause of movement dysfunction and target treatment there instead of targeting signs and symptoms.
- Refocus on the integration of examination and interventions across systems.
- Reduce unwarranted variation in practice and enhance the value of our profession.
- · Become known for what we know and not for the techniques we perform.

# APTA Action Steps: A 3 year Journey

- APTA Movement System Task Force I
  - Defined movement system and physical therapist practice in the context of the movement system (approved by BOD)
  - White paper posted on the APTA web site
  - Presentations at CSM and NEXT 2014, and 2015
  - Developed a draft plan for the integration of the movement system into education, practice and research
  - Report to the 2015 House of Delegates

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## The Journey continued

### • APTA Movement System Task Force II

- Revised definition of the movement system (approved by BOD)
- Adopted a new diagram to represent the concept
- Refined draft plan for the integration of the movement system into education, practice and research
- Summit

- APTA BOD and Staff
  - Integrated the movement system in the strategic plan (summit, communications etc.)
  - Aligned resources to support the activities related to the movement system
- APTA Components

# So what is the Human Movement System?

Definition:

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The "movement system" represents the collection of systems (cardiovascular, pulmonary, endocrine, integumentary, nervous, and musculoskeletal) that interact to move the body or its component parts.



## Physical Therapist Practice and The Movement System Human movement is a complex behavior within a specific context. - Physical Therapists provide a unique perspective on purposeful, precise and efficient movement across the lifespan based upon the synthesis of their distinctive knowledge of the movement system and expertise in mobility and locomotion. - Physical therapists examine and evaluate the movement system (including diagnosis and prognosis) to provide a customized and integrated plan of care to achieve the individual's goal directed outcomes. - Physical therapists maximize an individual's ability to engage with and respond to their environment using movement related interventions to optimize functional capacity and performance.

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# Important Note

- The APTA has absolutely no intention of adopting, endorsing or supporting any single therapeutic approach or diagnostic classification system related to the movement system.
- We welcome scientific discovery and the progression of this concept from all stakeholders.

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Subjective/Medical History	Key Tests and Signs	Associated Sign	Differential Movement System Dx	Expected Outcome
Associated Conditions: Good potential for Impairment Recovery: Generalized debilitation Disuse atrophy Perpheral nerve contusion Guillan Barre Syndrome Stroke (mild) Rean marv	Strength: Less than 3+/5 to 4/5 muscle strength throughout a timb or limbs <u>or</u> Difficulty moving through full range against gravity <u>of</u> Focal weakness at one primary joint <u>or</u> Deterioration in rane of	Movement: • Fractionated if present <u>Muscle Tone:</u> • Normal or mid hyperexcitability, mid hypotonicity or flaccid, mid rigidity • Grades 0-2 on the modified Astworth	Movement Pattern Coordination Deficit     Hypokinesia	<ul> <li>God potential for pairment Recovery.</li> <li>Stable with standing AE tasks</li> <li>Independent ambutatio in home and community (at least in familiar environments).</li> <li>Ambutate without devic or with came at most (m need AFO)</li> </ul>



















# **Testing Procedures**

- Ask the patient to hold position or complete the task
- Observe the first attempt and note presence or absence of *essential movement components*
- Give the patient cues and manual guidance to assist with missing components
- Repeat and note changes in performance

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Observation	Interpretation
hesitation or multiple efforts to assume position; improves with practice	Movement Pattern Coordination Deficit
gross abnormality; COM shifted toward limits of stability	Biomechanical Deficit (modifier)
unable to stand unsupported; appears weak; would fall without support	Force Production Deficit
shifts COM away from midline; resists correction	Postural Vertical Deficit
increased sway with eyes closed; improves with practice	Movement Pattern Coordination Deficit
increased sway with eyes closed or loss of balance; no change with practice under this condition	Sensory Detection Deficit
loss of balance in a consistent direction; much increase in sway with eyes closed; improves with a visual target	Sensory Selection and Weighting Deficit
unable to maintain alignment at one or two segments; may appear worse the longer the patient attempts to stand	Force Production Deficit
excessive sway at trunk/hips; repeated stepping to maintain balance	Dysmetria



Initiation	hesitation and/or multiple starts before moving a foot, improves with practice	Movement Pattern Coordination Deficit
	hesitation and/or multiple starts before moving a foot no consistent improvement with practice	Hypokinesia
Execution	circumduction of swing limb	Force Production Deficit
2400000	Increased movement time of swing limb; insufficient hip flexion range of motion; sterectypic pattern; no improvement with practice	Fractionated Movement Deficit
	lateral trunk fexion toward stance limb; improves with practice	Movement Pattern Coordination Deficit
	lateral trank fexion toward stance limb; may improve initially but then deteriorates with repetition	Force Production Deficit
	hip flexion of stance limb	Force Production Deficit
	hip drop of stance limb	Force Production Deficit
	lateral trunk flexion toward swing limb	Force Production Deficit
	hyperextension of knee on stance limb	Force Production Deficit     Sensory Detection Deficit
Termination	loss of balance in a cossistent direction: improvement with a visual target	Sensory Selecton and Weighting Deficit
	posterior sway of stance limb; improves with practice	Movement Pattern Coordination Deficit
	excessive away at trunchips; may overshoot fost placement on step; repeated stepping to maintain balance	Oysmotria



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Without UE support Surface height: Analysis: (cleck all that apon)     Essential novement components preser     Lindle to assume normal starting posts sattless     Caserbard movements components transmit Lindle to assume normal starting posts sattless     Lindle to insolve movements     Lindle to insolve movements     Lindle to insolve movements     Lindle to insolve movements     College     diffunction     the insolve movements     diffunction     the insolve movements     diffunction     diffunction	Assistance (cricit): Ind (7) Adjetet Ind (6 Assistance (cricit): Ind (7) Adjetet Ind (6 EXECUTION Decreased weight come sole Shifts code of mass to one sole Shifts code of one sole or tack, resists s correction Medial lip rotation / rip adjaction Exercise texes forten pins in that at Exercise texes refers in that hat Exercise the single in that hat Exercise the single in that hat bottomer and the single to extend trunk Vagins of twee	Sup(5) Mm (4) Mod (2) Max (2) Total (1     Sup(5) Mm (4) Mod (2) Max (2) Total (1     Sup(5) Mm (4) Mod (2) Max (2) Total (1     Supparation of foot     Supparation of foot     Other     Common     Posterior sway     Stats COM to one safe     Stat
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# Examination

• General Information:

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- History: 76 y.o. male admitted for this episode of care (10/2016) for addressing and managing complaints of low back and right buttock pain limiting standing, walking, bending, carrying and pushing/pulling.
- S/P lumbar laminectomy for decompression L3/4-L4/5 June 2016.

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## Examination

#### • General Information:

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#### - Imaging: MRI lumbar spine 2/2016:

- L2/3 posterior disc osteophyte.
- L3 4 disc bulge with facet arthropathy and Ligament thickeningmoderate stenosis.
- L4/5 grade 1 retrolisthesis with severe facet arthropathy and ligament thickening creating a moderately severe canal stenosis.
- L5/S1 grade 1 retrolisthesis with severe facet arthropathy.





# Examination: Tests and Measures Posture: Structural examination reveals a gentleman stands with bilateral hip

- Play a state of the state of th
- Faipation: feindemess to parparion of ateral tower future paraspinars and especially (L >R) posterior lateral upper gluteal region. Stiff and tender lliopsoas and RF.
- Gait: Increased LSA with hip flexion posture, Compensated left Trendelenburg (pelvis drops right compensates holding left), bilateral hip external rotation (25°) with hip/knee flexion bias 20-25 DG and reduced trunk rotation and stride length.
- 6MWT: 55 meters in 3 min. Without cane. Stop due to LBP and buttock pain. Minimal difference with cane.

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## **Evaluation**

- Impaired thoracolumbar, lumbosacral and bilateral hip joint mobility, motor function, muscle performance and ROM associated with spinal and bilateral hip disorders, connective tissue dysfunction and localized spinal inflammation. •
- Severely diminished ADL ambulatory function and performance due to impaired:

   Thoracolumbar, lumbosacral and bilateral hip joint integrity/mobility.
   Muscle performance, endurance and strength.
   Spine and extremity extension + rotation dysfunctional mobility patterns impeding necessary spine and twore extremity biomechanics.
   Cardiovascular and pulmonary endurance.

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These impairments result in severely limited functional ADL ambulation tolerance and performance.

## Diagnosis

# • The House of Delegates position DIAGNOSIS BY PHYSICAL THERAPISTS HOD P06-12-10-09 states:

"A diagnosis is a label encompassing a cluster of signs and symptoms commonly associated with a disorder or syndrome or category of impairments in body structures and function, activity limitations, or participation restrictions."

http://www.apta.org/Guide/







# **Diagnosis 3**

## Movement System Impairment Classification for Low Back Pain

## Lumbar Rotation with Extension Syndrome: ALL

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- Tendency for the lumbar spine to move in the direction of rotation and extension with movement of the spine and extremities. ٠ Lumbar spinal alignment tends to be extended and rotated relative to neutral with the assumption of various postures.
- Symptoms increase or are produced with lumbar spine positioned or •
- moved into rotation and extension. Symptoms decrease with restriction of rotation and extension.

Harris-Hayes M, Van Dillen L, Sahrmann S. Classification, Treatment and Outcomes of a Patient with Lumbar Extension Syndrome. Physiotherapy Theory and Practice, 21(3):181196, 2005

## **Current Challenges Movement Diagnoses**

- Notice the diagnoses in # 2 and 3 shared no relationship with the
- comorbidities and the pathokinesiological affects.A focus on diagnostic elements of movement do not always capture
- relevant pathoanatomic-pathokinesiology factors.
   Need such related comorbidity clinic data not only for labeling the clinical decision making dimensions in POC for but also for billing and payment. (Complexity: Low-complexity (97161), moderate-complexity (97162), and high-complexity (97163)
- Also, no common language.

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#### Orthopaedic Section Recognizes PT Practice Competencies, Roles and Responsibilities and Need for Practice Advancement and Identity

- Human movement is complex but physical therapists have the experience and tools to delineate dysfunctions within its complexity.
- Physical therapist practice considers the individual and the environment and applies movement related interventions to optimize functional capacity and performance.
- Physical therapy is a body of knowledge, not a verb or brand.
- Need to have characteristics of highly respected healthcare professions.
   Responsibility for a system of the body, unique/specialized knowledge, expertise in diagnosis an treatment with relevant diagnostic labels.



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### Orthopaedic Section Recognizes PT Practice Competencies, Roles and Responsibilities and Need for Practice Advancement and Identity

- Support specialization. OCS
- Provide JOSPT
- Produce / Provide CPGs:
  - The Orthopaedic Section began the process to develop clinical practice guidelines in 2006.
     To develop evidence based practice guidelines that will enhance diagno
- To develop evidence-based practice guidelines that will enhance diagnosis, intervention, prognosis, and assessment of outcomes for a variety of musculoskeletal conditions commonly managed by physical therapists.
- Produce / Provide Orthopaedic Modules for APTA Registry







- Healthcare reform looks to elevate access, value: cost containment and improve health of the individual and society.
- Requires an integration and collaboration across health professionals.
- This prescribes physical therapy to be identified as a body of knowledge that is recognize, appreciate and defined for its value within his clinical decision-making and approach to managing human systems.



## Current Needs for the Development of Movement System Framework:

• Need to recognize and validate the system.

- Need to create a common language through defining diagnostic criteria, labels and classification systems.
- Need to create a roadmap for practice education and research.
  Need to refine and define to establish and enable advocacy for the margins of ownership within PT Patient/client management. (Process of care /Care pathways/CPGs/standards defining adherent care.)









## In Recognizing the Historical Philosophy of the **Orthopaedic Section**

The Ortho BoD will likely appreciate the importance and look to collaborate on the development and evolution of the movement system across:
 Identifying and validating the movement system.
 Creating a common language through defining diagnostic criteria. labels and evolution of the movement system.

- Creating a common language through defining diagnostic criteria, labels and classification systems. Working on creating a roadmap for education, research, practice, payment and advocacy. 3.
- 4.
- advocacy. Promoting advocacy for developing the margins of ownership as defined by the movement system PT Patient/client management. (Process of care /Care pathways/CPGs/standards defining adherent care. Including the movement system within the framework of our annual meetings and independent study courses. 5.













## Practice: Movement is our Mission

The mission of the Clinical division is to provide high quality, evidence-based care with compassion. As **movement system** experts, our clinicians strive to diagnose **movement** impairments and deliver individualized treatment to optimize function, health and wellness across the lifespan.

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Pain in Judice and potential approximation in Mandatory (or Herd, and) Pain a gauge with relativity and and approximation activity and approximation Additional Constraints Additional	Burning of the second sec	December angle of http beans, Weahting Experies Binin Antesting Texased Yuriase Famout introdetion	Marine Schlerberger He LRs - Photomet LR may - Second LR may -	Neveran Expenses Locator systems of safety and safety and safety and safety and safety and safety and safety and safety and safety and safety and safety and safety and safety and safety and safety and s





# Education: Movement is our Mission

The mission of the Education division is to prepare exceptional practitioners and researchers.

Our DPT and PhD programs, **rooted in the human movement system**, prepare you to excel as a practitioner or researcher working to advance human health.

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Education: Movement System at Core





## Research: Movement is our Mission

The mission of the Research division is to understand how the **movement system** is affected by disease, injury, lifestyle, development and aging, and how **movement** can be used to promote health by enhancing physical function, activity and participation across the lifespan.







# Moving Forward with the Movement System

Transforming Society by Optimizing Movement: An Achievable Vision for the Profession?

> An Personal Perspective Related to Research, Practice & Education

Christopher M. Powers, PT, PhD, FAPTA University of Southern California

# Identity

- The physical therapy profession will define and promote the "movement system" as the foundation for optimizing movement to improve the health of society...
- The "movement system" is the core of physical therapist practice, education, and research...

Excerpts from the APTA Vision Statement, 2013







## **Overarching research theme:**

Identification and understanding of injury mechanisms will lead to the development of more effective and efficient clinical interventions

# What I have learned over the past 20 years?

- Many if not most lower extremity injuries are the result of poor movement mechanics.
- Treatment and prevention of lower extremity injuries should include a biomechanical or movement perspective.









# Possible changes in cartilage in response to abnormal stress

- Decreased cartilage thickness
- Decreased cartilage volume
- Loss of proteoglycans
- Increased water content



# Hip and Knee Kinematics are Associated with Pain and Function in Males & Females with PFP

Nakagawa et al., Int J Sports Med, 2013

- Peak hip internal rotation and adduction during a step down test were significant predictors of pain
- Peak hip adduction was a significant predictor of function

# Paradigm shift in the treatment of PFP

Hip Control to Improve Patella Tracking & Minimize patellofemoral stress

Emphasis on gluteus maximus & medius



The Effects of Isolated Hip Abductor and External Rotator Muscle Strengthening on Pain, Health Status, and Hip Strength in Females With Patellofemoral Pain: A Randomized Controlled Trial

Khayambashi et al., JOSPT, 2012

Posterolateral Hip Muscle Strengthening Versus Quadriceps Strengthening for Patellofemoral Pain: A Comparative Control Trial

Khayambashi et al., Arch Phys Med Rehabil, 2014

# Applied Movement System Research

- What are the underlying causes of movement dysfunction?
- How are movement impairments linked to pain, functional limitations & pathology?
- What are the best strategies/approaches to change movement behavior?







# Why Evaluate Movement Clinically?

- Most patients seek out a physical therapist care because of pain -Typically activity or movement related
- Abnormal movement patterns can cause lower extremity injury -Joint stress (bone & cartilage) -Soft tissue strain (ligament & tendon) -Muscle overuse







**Clinical Example:** 

Runner with Lateral Hip Pain

# **Common Impairments During Running**

- Cross-over sign (Initial contact) 1.
- 2. Dynamic knee valgus (Deceleration) 3. Dynamic knee varus (Deceleration)
- Excessive hip adduction/pelvic drop (Deceleration)
   Excessive hip internal rotation (Deceleration)
- 6. Excessive pelvic drop (Deceleration)
- 7. Excessive foot pronation (Deceleration)
- 8. Limited hip and/or knee flexion (Deceleration)
- Knee forward of toe (Deceleration)
   Vertical or extended trunk (Deceleration)
- 11. Lateral trunk flexion (Deceleration)
- 12. Limited hip extension (Toe off)
- 13. Excessive vertical displacement of COM (Toe off)

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**Treatment Focus:** 

**Changing Movement Behavior** 





# **The Big Picture**

- Make movement analysis an early and central theme in the curriculum.
   – Emphasis on whole body; multi-segmental motion
- Promote and develop the skill of movement analysis as a critical tool for physical therapist practice.
- Development of a "movement analysis language" that can be used across the curriculum.

# Semester 1

- To provide the student with a basic framework to analyze a wide range of functional movements by which normal and pathological movement can be evaluated.
- Emphasis was placed on typical movement patterns in healthy persons

# Movement Analysis Language (Including Gait Analysis)

- <u>Phase</u>: A portion of a given movement cycle
- <u>Objective</u>: The basic requirement(s) of a given phase
- <u>Critical event</u>: Joint or segment motion(s) or positions that are required to accomplish an objective for a given phase



# Semester 2

- Using the framework developed in the first semester, the purpose of this course was to analyze, compare, and contrast normal and pathological movements.
- Emphasis was placed on atypical movement patterns in persons with pathology



